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## Ancient Rome

You are about to go back in time to a place called Ancient Rome! As you move back in time, you'll get a taste of the daily life of a typical Roman citizen. Stick around – you may even get to see some ancient ruins!

Go to **<http://www.worldbookonline.com>**

Click on "Kids." If prompted, log on with ID and password.

### What's the Word?

Use the "Search" tool to find the definitions of the words below. You can also find the definition of virtually or almost any word on the World Book database by double-clicking on it!

- |                         |  |
|-------------------------|--|
| _____ 1. Empire         | A. Letters that stand for numbers              |
| _____ 2. Colosseum      | B. A person whose job is to care for sheep     |
| _____ 3. Roman Numerals | C. A nation that rules more than one country   |
| _____ 4. Shepherds      | D. The language of ancient Romans              |
| _____ 5. Latin          | E. The largest outdoor theater of Ancient Rome |

### Find It!

Find the answers below by using the "Explore" tool to search key words. Since this activity is about Ancient Rome, you may start by searching the key words "Ancient Rome." Write the answers below each question.

6. About how long ago did the Roman Empire begin?
7. Where was Ancient Rome located?
8. If the people spoke different languages and practiced different religions, what things were in common among the people of the Roman Empire?



9. How did Rome's decline in power begin?

10. Name at least four ways the culture of Ancient Rome has had long-lasting effects on the world.

In the article "Ancient Rome," look closely at the painting titled "Crowded shops of Ancient Rome" to answer the questions below. This painting is also located in the "Pictures, Videos, and More" tab at the top of the page.

11. Name at least three activities that you see the people doing in this painting.

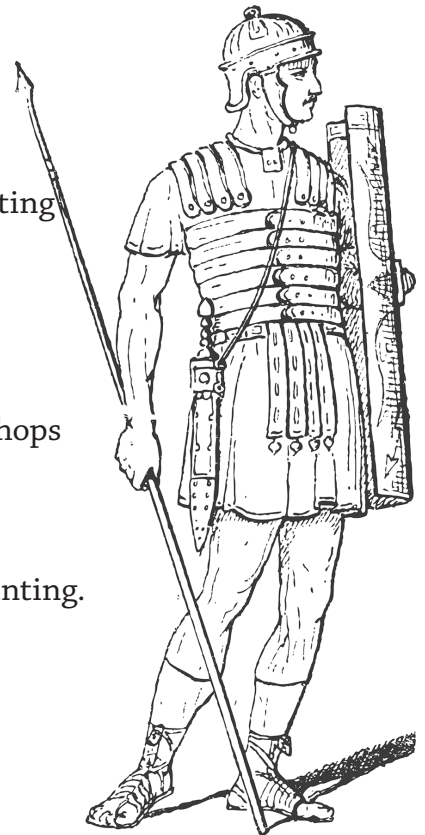
1.

2.

3.

12. Describe the different types of clothing you see the Romans wearing in this painting and how their clothing conveys their social status.

13. Based on the activity in the painting, describe the types of sounds you might hear if visiting these shops in ancient Rome.



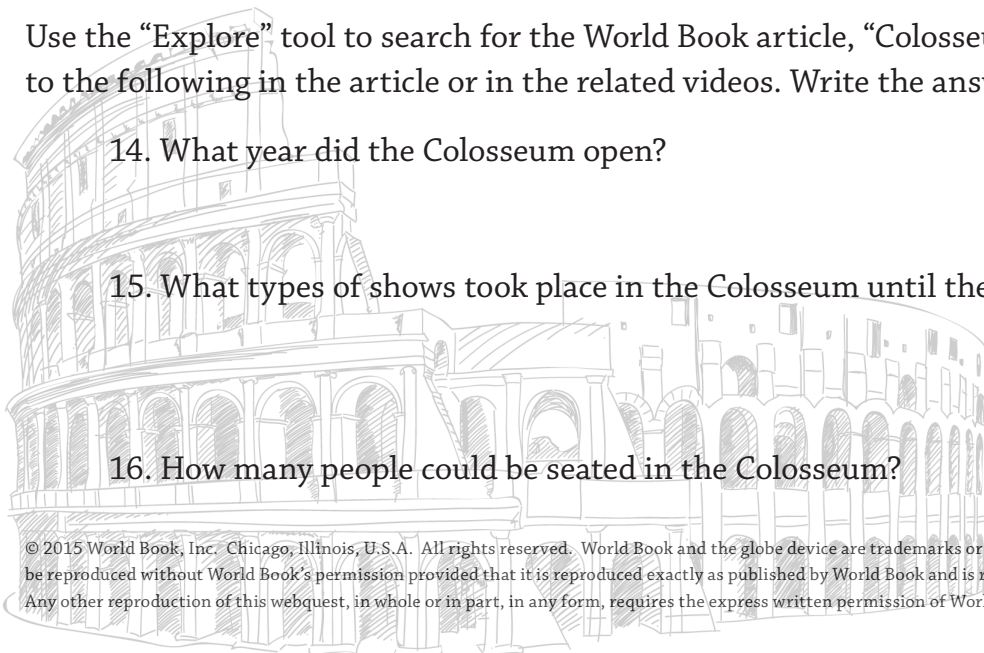
## Find It!

Use the "Explore" tool to search for the World Book article, "Colosseum." You can find the answers to the following in the article or in the related videos. Write the answers below the questions.

14. What year did the Colosseum open?

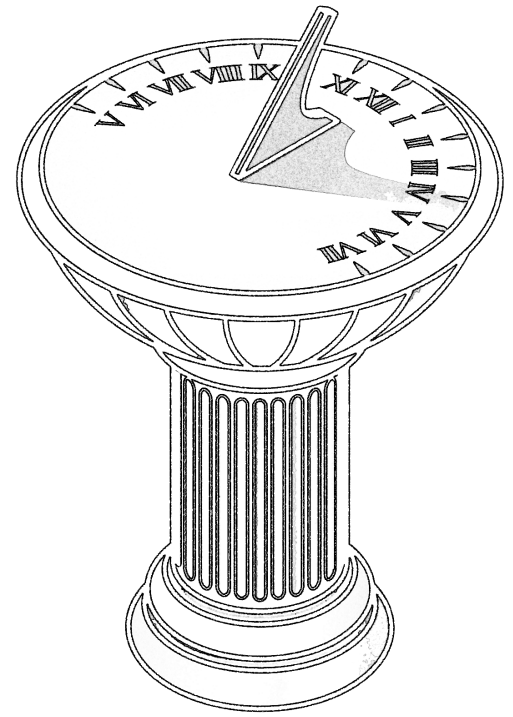
15. What types of shows took place in the Colosseum until the year 404?

16. How many people could be seated in the Colosseum?



## Count It!

In the article “Ancient Rome,” go to the tab called “More Information.” Click on “Activities” and “Count like a Roman.” Read the instructions and use the ancient Roman numerals to answer the questions below.



17. What are the first ten numerals meant to resemble?
18. How did Romans create symbols for numbers 4-9?
19. Using Roman numerals, write your age in years.
20. Using Roman numerals, write how many students are in your class.

Learn more about any topic in the World Book database by clicking on the “More Information” tab in any article!

## Read more by visiting World Book’s eBook collection:

*Ancient Romans*. Chicago: World Book, 2013. Early Peoples. *World eBook*. Web. 15 Oct. 2015.

<<http://www.worldbookonline.com/wb/ebooks/mall/instt/catalog/urn:ISBN:978-0-7166-2333-5/detail.do>>.







## Teacher Page

### Answers:

1. C
2. E
3. A
4. B
5. D
6. Ancient Rome began about 2,700 years ago.
7. Ancient Rome was a city in the center of what today is the nation of Italy.
8. The empire joined them together under one system of law and one government.
9. The empire finally got too big to be controlled from Rome. German rulers and their soldiers took over much of the Roman Empire.
10. Our modern languages of French, Spanish, and Italian came from Latin. Roman law and government were models for the laws and governments of many countries. Ancient Roman roads and bridges serve as models for builders. Some of the great buildings and many beautiful works of art remain today.
11. Answers will vary. Some possible observations are: there is a butcher cutting meat, children playing, a beggar begging, shoppers bargaining, a woman filling up a water pail, men drinking, a child hiding behind its mother.
12. The Roman clothing was typically light-colored and loose fitting. The soldier's bright red tunic indicates his position and status. The beggar's soot-colored clothes are an indication of poverty.
13. Answers will vary. Some possible answers may include water being poured, shoppers bargaining with the shop keepers, the sound of the butcher cutting meat, children running, the beggar begging, the mule's hoof steps on the stone street.
14. A.D. 80
15. Shows included public entertainment, such as battles between soldiers.
16. The Colosseum could seat about 50,000 people.
17. The first ten numbers were meant to resemble our hands and fingers when we count with them.
18. Because the numerals were getting too long for the Romans to write, they used subtraction to create new numbers for 4 and 9.
19. Answers will vary.
20. Answers will vary.