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Hurricanes

| warm increa where times tating learne | canes are the most powerful storms on the planet. Fueled by water from oceans, they can produce torrential rain and dibly strong winds. Hurricanes often stay out to sea, they only threaten ocean-going ships. But some- hurricanes will veer toward land, causing devas- g flooding and wind damage. Scientists have ed quite a lot about hurricanes, but there is huch to discover! |
|--|---|
| | First, go to www.worldbookonline.com Then, click on "Advanced." If prompted, log on with your ID and Password. |
| Find | |
| Since the ke | he World Book search tool to find the answers to the questions below. This activity is about hurricanes, it is recommended you start by searching by word "hurricane." Write the answer below each question. In the North Atlantic, hurricanes are most common during the |
| | and (2 words). |
| 2. | Who is a meteorologist? |
| 3. | The winds of a hurricane swirl around a calm central zone called the |
| 4. | These winds can reach nearlymiles (kilometers) per hour. |
| 5. | The effect of the rotating Earth on wind flow is called the |
| 6. | Hurricanes last an average oftodays. |
| 7. | A long-lived storm may wander to miles (to kilometers). |

*Users of the *Advanced* database can find extension activities at the end of this webquest.

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| 8. | Hurricanes typically | move over the sea | a at speeds of | to | miles |
|----|----------------------|-------------------|----------------|----|-------|
|----|----------------------|-------------------|----------------|----|-------|

(_____to ____kilometers) per hour.

9. According to the article, what is the most dangerous effect of a hurricane, and why is it so dangerous?

10. What is a hurricane watch?

11. What is a hurricane warning?

12. To produce the swirling winds of a hurricane, a low-pressure area must be more than

_____degrees of latitude north or south of the equator.

13. Why does a hurricane dissipate when it travels over land?

14. All hurricanes eventually move toward higher latitudes where there is ______

| (3 words | s), | (2 words), |
|--------------|-----|------------|
| | | |

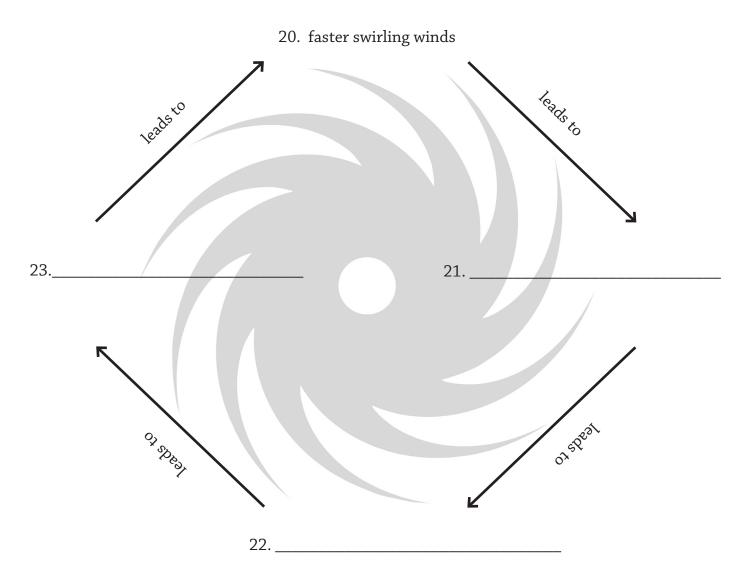
and _____(3 words).

15. When did U.S. storms start receiving names? _____

Match the feature of storm with the correct phase of hurricane.

| 16. tropical disturbance | A. winds begin to blow in a circular pattern |
|--------------------------|--|
| 17. tropical depression | B. storm has a well-defined circular shape |
| 18. tropical storm | C. winds exceed 74 miles (119 kilometers) per hour |
| 19. hurricane | D. cumulonimbus clouds begin to form |

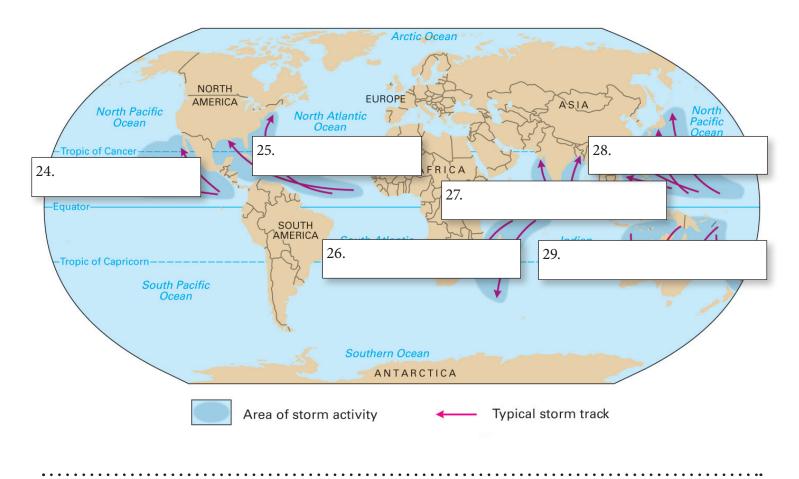
Around the hurricane, list the stages of the positive feedback loop that make hurricanes grow stronger. The first answer is given for you.



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Map It! (24-29)

Within the World Book article Hurricane, you will find the map "When hurricanes strike." Study the map and write down what hurricanes are called in different parts of the world.



What's the Word?

A hurricane's powerful winds scrambled these vocabulary words! Unscramble each one and write it in the space provided.

30. sand brain ______ (1 word) (hint: part of hurricane)

31. walleye ______(1 word) (hint: part of hurricane)

- 32. dumb cumin soul locus ______ (2 words) (hint: make up hurricane)
- 33. shine ward ______ (2 words) (hint: hurts hurricane)

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| 34. | russet gorm | (2 words) (hint: effect of hurricane) |
|-----|---|--|
| 35. | cannot so dine | (1 word) (hint: helps power hurricane) |
| 36. | supper at chrome rises (hint: weight of air) | (2 words) |
| 37. | litter goes moo | (1 word) (hint: studies weather) |
| 38. | icicles to offer | (2 words) (hint: spins hurricane) |
| 39. | vote on a pair | (1 word) (hint: helps power hurricane) |

Extension Activity 1: Planning Ahead

Imagine that you live in a place where hurricanes or tropical cyclones can occur. Create an illustrated safety manual to show to how you can prepare for a hurricane, as well as what you would do if a hurricane was about to strike the place where you live.

Thinking about what you would do in such an emergency can help you plan for other natural disasters that might occur in your area. Use World Book's "Hurricane" article and "Safety" article to help plan your answer.

Teacher Page

Answers:

- 1. summer, early fall.
- 2. A meteorologist is a scientist who studies weather.
- 3. eye
- 4. 200, 320
- 5. Coriolis effect
- 6. 3, 14
- 7. 3,000, 4,000; 4,800, 6,400
- 8. 20, 30; 16, 32
- 9. The storm surge is the most dangerous effect of a hurricane because it can flood denselypopulated coastal regions.
- A hurricane watch advises an area that there is a good possibility of a hurricane within 36 hours.
- 11. A hurricane warning means that an area is in danger of being struck by a hurricane in 24 hours or less.
- 12. 5
- 13. The storm no longer receives heat energy and moisture from warm tropical water.
- 14. colder ocean water, less moisture, greater wind shear
- 15. 1950
- 16. D. cumulonimbus clouds begin to form
- 17. A. winds begin to blow in a circular pattern
- 18. B. storm has a well-defined circular shape
- 19. C. winds exceed 74 miles (119 kilometers) per hour
- 20. faster swirling winds
- 21. more evaporation and condensation
- 22. more heat released
- 23. faster rising air
- 24. hurricane
- 25. hurricane
- 26. tropical cyclone
- 27. severe cyclonic storm

- 28. typhoon
- 29. severe tropical cyclone
- 30. rainbands
- 31. eyewall
- 32. cumulonimbus clouds
- 33. wind shear
- 34. storm surge
- 35. condensation
- 36. atmospheric pressure
- 37. meteorologist
- 38. Coriolis effect
- 39. evaporation

Extension Activity 1: Answers will vary.

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